

SC Annual School District Report Card Summary

York 3 School District

Grades: PK-12 Enrollment: 17,309

Superintendent: Lynn P. Moody Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	N/A	N/A	Not Met	CA
2010	Average	Average	N/A	N/A	Not Met	CA
2009	Average	Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	4	0	1

^{*} Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS	PASS							
PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing			
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above			
District	74.2%	74.5%	72.0%	75.9%	75.0%			
Districts with Students Like Ours**	76.6%	76.1%	71.9%	75.5%	75.7%			
Average District	74.3%	73.6%	69.0%	73.0%	73.1%			

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies Writin	
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	39.9%	35.9%	25.0%	36.4%	34.6%
Districts with Students Like Ours**	43.2%	38.1%	25.3%	36.3%	36.9%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP							
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)				
District	80.1%	10.4%	9.5%				
Districts with Students Like Ours**	80.7%	11.0%	8.3%				

HSAP Passage Rate by Spring 2011 (%)			
District	92.7%		
Districts with Students Like Ours**	92.1%		

End of Course Test Passage Rate (%)			
District	69.6%		
Districts with Students Like Ours**	69.2%		

On-Time Graduation Rate (%)	
District	73.5%
Districts with Students Like Ours**	72.4%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRA	DE 4	(2011)	ı	ı				
South Carolina		39		33	22		6	
Nation		34		34	2	5	7	
READING – GRADE 8 (2011)								
South Carolina		28		45			25	2
Nation		25		43			29	3
	%	Below Bas	ic	% Basic, Proficie	nt, an	d Adv	/anced	
■ Below Basic □								
MATH – GRADE 4 (2011)								
South Carolina	· .	24		40		24		-

IVIA I H - GRADE 4	(2011)	1		
South Carolina	21	43	31	5
Nation	18	42	33	6
MATH – GRADE 8	(2011)			
South Carolina	30	38	25	7
Nation	28	39	26	8
C	% Below Basic	% Basic, Proficient,	, and Advanc	ed
■ Below Basic □ F	Basic Proficie	nt Advanced		

SCIENCE - GR	ADE 4 ((2009)	ı				
South Carolina		28	38		3	33	1
Nation		29	39		3	32	1
SCIENCE - GR	ADE 8 ((2009)					
South Carolina		45	32	2	22	1	
Nation		38	33		28		1
	9	% Below Basic	% Basic, Profic	ient, a	and Ad	lvance	ed .
Below Basic	☐ Basic	☐ Proficient	■ Advanced				

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

York 3 School District DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=17,309)				
Retention rate	1.8%	Down from 2.5%	1.8%	2.3%
Attendance rate	95.4%	Down from 96.9%	95.6%	95.8%
Served by gifted and talented program	16.9%	Up from 14.6%	21.0%	14.0%
With disabilities other than speech	9.0%	Down from 11.6%	6.6%	7.4%
Older than usual for grade	2.2%	Down from 3.7%	2.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.2%	0.7%	0.5%
Enrolled in AP/IB programs	22.3%	Up from 19.4%	20.4%	12.2%
Successful on AP/IB exams	55.3%	Down from 63.3%	54.1%	52.9%
Eligible for LIFE Scholarship	37.2%	Down from 38.7%	32.7%	30.3%
Enrolled in adult education GED or diploma programs	388	Down from 427	83	66
Completions in adult education GED or diploma programs	225	Down from 263	58	35
Annual dropout rate	4.9%	Up from 2.9%	3.1%	2.8%
Teachers (n=1,134)				
Teachers with advanced degrees	62.9%	Up from 59.8%	61.4%	61.2%
Continuing contract teachers	85.4%	Up from 76.2%	87.1%	85.6%
Teachers returning from previous year	93.3%	Up from 92.7%	92.0%	90.3%
Teacher attendance rate	96.4%	Down from 96.9%	95.9%	95.2%
Average teacher salary*	\$47,411	Down 3.7%	\$47,577	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Classes not taught by highly qualified teachers	0.5%	Up from 0.1%	1.3%	2.0%
Professional development days/teacher	11.3 days	Up from 9.0 days	11.3 days	12.2 days
District				
Superintendent's years at district	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 22.3 to 1	22.5 to 1	21.7 to 1
Prime instructional time	90.6%	Down from 93.2%	90.7%	90.1%
Dollars spent per pupil**	\$8,887	Down 3.6%	\$8,655	\$9,140
Percent of expenditures for teacher salaries**	56.5%	Down from 56.9%	55.6%	53.5%
Percent of expenditures for instruction**	59.0%	Up from 58.6%	59.2%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	27	No Change	14	9
Portable classrooms	1.0%	Up from 0.8%	1.3%	1.4%
Number of schools with SACS accreditation	26.0	No Change	13.0	8.0
Parents attending conferences	95.9%	Up from 94.3%	96.7%	96.6%
Average administrator salary	\$76,780	Down 6.2%	\$78,116	\$78,000
Number of charter schools	1	No Change	0	0
% of AYP objectives met	94.6%		93.9%	93.1%
* Length of contract = 185+ days.		•		

^{*} Length of contract = 185+ days.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	I/S	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
CHILDREN'S ATTENTION CHARTER(ELEM.)	At-Risk	At-Risk	Not Met

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REPORT OF SUPERINTENDENT

This past year, Rock Hill Schools continued its journey on The Rock Hill Climb to reach the district's mission of providing all students with work that authentically engages them in the learning process. As a part of this journey, the district continued to address the decline in state funding for education while protecting the classroom as much as possible. This included multiple cost saving changes to our processes as well as budget reductions.

While the district administration addressed a gloomy financial picture, district staff and students continued to bring recognition to their schools and to the district. This included the S.C. Teacher of the Year, the S.C. Athletic Administrators Association Class AAAA Principal of the Year, the state's Director of Adult Education of the Year, varsity state AAAA champions, twelve schools selected for Palmetto Gold or Palmetto Silver awards from the S.C. Dept of Education for academic growth and/or academic improvement on state tests, National Title I Distinguished School for Closing the Achievement Gap, National School to Watch Middle School, middle and high school students state and national awards in National History Day competition, varsity volleyball Upper State Champions, Upstate School Resource Officer of the Year, three district partners selected as S.C. Board of Education Outstanding Volunteers, two high schools placing in top three in state marching band competition, two high schools recognized for ACT/SAT Performance Improvement, first school in S.C. to earn the U.S. Environmental Protection Agency's Energy Star Award, S.C. Council for Exceptional Children General Educator of the Year, S.C. Foreign Language Teachers' Association Teacher of the Year, National Recognition for the "Back the Pack" program, middle and high school students in region and All-State bands, orchestras, and choruses, top awards in region and state competitions in journalism, technology, and art, and more than \$20 million in scholarships to the class of 2011.

Our district will continue to hold dear our professional code which states that we will put students first, nurture relationships, work together for a shared vision, grow professionally, and continuously find ways to improve while continuing to learn, grow, connect, and thrive.

Dr. Lynn P. Moody

^{**} Prior year audited financial data available.